Addition of Negative Numbers

Answer

Positive + Negative

$$+$$
 8 + (-5) = 3

$$\uparrow$$
 21 + (-12) = 9

Negative + Positive

$$-5 + 5 = 0$$

$$\rightarrow$$
 -9 + 14 = 5

Negative + Negative

$$+$$
 -3 + (-6) = -9

$$-57 + (-23) = -80$$

Challenge

$$= -46 + 231 + (-200)$$

Method 1

$$= 2 - 4 + 5 - 6 + 7 - 8 + 9 - 10$$

$$= -2 + 5 - 6 + 7 - 8 + 9 - 10$$

$$= 3 - 6 + 7 - 8 + 9 - 10$$

$$= -3 + 7 - 8 + 9 - 10$$

$$= 4 - 8 + 9 - 10$$

$$= -4 + 9 - 10$$

= -5

Method 2

$$= (1-2) + (3-4) + (5-6) + (7-8) + (9-10)$$

$$= (-1) + (-1) + (-1) + (-1) + (-1)$$

= -5

How many stars

can you get?



Subtraction with Negative Numbers

Answer

Positive - Negative

$$\rightarrow$$
 10 - (-5) = 15

Negative - Positive

📏 Negative - Negative

$$\uparrow$$
 -10 - (-5) = -5

$$+$$
 -60 - (-50) = -10

$$+$$
 -8.2 - (-12.8) = 4.6

Challenge

$$= -38$$

打卡小结

PreA会深入学习负数四则运算和含绝对值的运算,同时拓展应用;因此需要小朋友熟练掌握Math6里负数加减乘除的运算法则,理解绝对值的概念。

(Day2预告:负数乘除,坚持打卡得coins。)



Think Academy Online Campus

Multiplication of Negative Numbers

Answer

Positive × Negative

$$\rightarrow$$
 0 × (-400) = 0

$$23 \times (-5.2) = -119.6$$
 \uparrow $-123 \times 3 = -369$

$$\Rightarrow$$
 25× (-21) = -525 \Rightarrow -1.5 × 6 = -9

Negative × Positive

$$+$$
 -1.5 × 6 = -9

Negative × Negative

$$+$$
 -5 × (-6) = 30

$$+$$
 -12 × $\left(-\frac{5}{12}\right)$ = 5

$$\rightarrow$$
 -18 × (-15) = 270

$$\uparrow$$
 -2.5 × (-4.2) = 10.5

Challenge

$$ightharpoonup$$
 -24× $(\frac{1}{3} + \frac{5}{6} + \frac{3}{8})$ $ightharpoonup$ -24× $(\frac{1}{3} + \frac{5}{6} + \frac{3}{8})$

$$= -24 \times \frac{(8+20+9)}{24}$$

$$ightharpoonup$$
 -24× $(\frac{1}{3} + \frac{5}{6} + \frac{3}{8})$

=
$$\left(-24 \times \frac{1}{3}\right) + \left(-24 \times \frac{5}{6}\right) + \left(-24 \times \frac{3}{8}\right)$$

$$= -8 + (-20) + (-9)$$



Division of Negative Numbers

Answer

Positive + Negative

$$+$$
 6 ÷ (-2) = -3

$$+$$
 14 ÷ (-6) = $-\frac{7}{3}$

$$\rightarrow$$
 30 ÷ (-5) = -6

Negative ÷ Positive

$$-18 \div 5 = -\frac{18}{5}$$

$$-59 \div 7 = -\frac{59}{7}$$

Negative ÷ Negative

$$\rightarrow$$
 -45 ÷ (-5) = 9

$$+$$
 -6.6 ÷ (-1.1) = 6

$$\frac{\ }{\ }$$
 -3 ÷ $\left(-\frac{3}{16}\right)$ = 16

Challenge

$$-6+2 \div (-3) \times \frac{3}{16}$$

$$=-6 + (-\frac{2}{3} \times \frac{3}{16})$$

$$=-6 + (-\frac{1}{8})$$

$$=-\frac{48}{8} + (-\frac{1}{8}) = -\frac{47}{8}$$

打卡小结

通过这两天的打卡,小朋友已经能够理解Math6负数运算法则并进行混合运算,能够帮助更加顺利地过渡PreA的有理数章节学习。

(明天打卡预告:分数运算,坚持打卡得 coins)

Mixed Operations with Fractions

Answer

Calculation of Fractions

$$\frac{3}{10} + \frac{11}{25} = \frac{37}{50}$$

$$\frac{3}{17} - \frac{3}{7} = -\frac{30}{119}$$

$$\frac{15}{16} + \frac{7}{12} = \frac{73}{48}$$

$$\frac{5}{8} - \frac{7}{12} = \frac{1}{24}$$

$$\frac{13}{21} + \frac{3}{14} = \frac{5}{6}$$

$$\frac{25}{32} - \frac{7}{24} = \frac{47}{96}$$

Mixed Calculation

$$ightharpoonup$$
 (- $\frac{3}{8}$) × $\frac{1}{3}$ × $\frac{2}{5}$ =- $\frac{1}{20}$

$$ightharpoonup$$
 $\left(-\frac{3}{8}\right) + \frac{3}{8} \div \frac{2}{5} = \frac{9}{16}$

$$\frac{11}{21} \times \frac{21}{11} \times (-\frac{4}{9}) = -\frac{4}{9}$$

$$\frac{13}{55} \times \frac{7}{13} \div \left(-\frac{119}{165}\right) = -\frac{3}{17}$$

Challenge

$$\frac{3}{5} \times \frac{5}{3} \div \frac{21}{35} + \frac{1}{21} - (-\frac{2}{3})$$

$$= 1 \div \frac{21}{35} + \frac{1}{21} - \left(-\frac{2}{3}\right)$$

$$= \frac{35}{21} + \frac{1}{21} + \frac{2}{3}$$

$$= \frac{35}{21} + \frac{1}{21} + \frac{14}{21}$$

$$=\frac{35+1+14}{21}$$

$$=\frac{50}{21}$$

打卡小结

分数是小学阶段的计算重难点,未来的代数和几何学习离不开分数计算的扎实基础,这两天的打卡将帮助小朋友加深Math6分数运算,则的理解并进行混合运算,更加顺利地过渡PreA的有理数章节内容。

Mixed Operations with Fractions

Answer

Fraction addition

$$\frac{17}{5} + \frac{11}{20} = \frac{79}{20}$$

$$\frac{1}{8} + 6\frac{1}{5} = \frac{333}{40}$$

$$2\frac{1}{8} + 6\frac{1}{5} = \frac{333}{40}$$
 $\frac{17}{15} + \frac{151}{150} = \frac{107}{50}$

$$1\frac{7}{9} + 7\frac{11}{3} = \frac{112}{9}$$
 $\frac{13}{3} + \frac{3}{13} = \frac{178}{39}$

$$\frac{13}{3} + \frac{3}{13} = \frac{178}{39}$$

Mixed Calculation

$$\frac{5}{3} + 3\frac{1}{7} = \frac{101}{21}$$

$$\frac{7}{9} \times (-\frac{9}{3}) = -\frac{7}{3}$$

$$(-\frac{13}{11}) \times \frac{9}{10} = -\frac{117}{110}$$
 $(-\frac{7}{3}) = -\frac{19}{21}$

$$\frac{1}{9} \div \left(-\frac{7}{3}\right) = -\frac{19}{21}$$

Challenge

 $\stackrel{\checkmark}{\rightarrow}$ A man had $4\frac{2}{5}$ pounds of potatoes. If $\frac{2}{3}$ pounds of potatoes were used for cooking, how many pounds of potatoes are left?

$$4\frac{2}{5} - \frac{2}{3}$$

$$=\frac{(4\times5)+2}{5}-\frac{2}{3}$$

$$=\frac{22}{5}-\frac{2}{3}$$

$$=\frac{(22\times3)-(2\times5)}{15}=\frac{56}{15}$$

打卡小结

通过这两天的打卡练习,孩子们对分 数四则运算以及带分数、假分数的互 化有了更扎实的理解和运用,应用解 题时的规范表达也在稳步提升**下周 我们将继续指数计算模块,逐步过渡 到变量参与的表达与运算,为代数学 习打下更坚实的基础

